**Curriculum Camp 2018 Guidance for Completion of worksheets**

1. Please note that the tasks are abbreviated so you will need to look at the requirement list for each class in order to see the full extent of what is required. Please look for the corresponding number to ensure that you are looking at the correct requirement / honour / task and that all aspects of what is being asked is prepared. For example the acronyms; OLD – Organisation Leaderships and Development / OL – Outdoor life / MF – My family / MW – my world. The name of the responsible person and the number of students in each class is at the top of the draft schedule.

**WORKSHEETS & TEACHING PLANS ARE NEEDED BY THE 15th MAY** – ***(Yes I know I’m being bold given how late I sent this out, but please have mercy and grace on me my plate is overflowing)*** I WILL NEED THE TEACHING PLANS as this is how I will order resources.

1. Please ensure that you **USE THE MANUAL** in order to understand fully what you are required to prepare, you can access this for each class from the Area 8 website if you don’t already have this.
2. **Be creative** with worksheets and ensure that they are age appropriate.
3. **LIMIT THE WRITING** so that the kids can spend the majority of time engaging in the tasks, this will require you to pre-populate some information and answers that you will share. Ways of doing this will be to do fill in the blanks, matching the correct pairs, multiple choice questions.
4. **EVERY teaching element needs EVIDENCE**, so even if you have been assigned a discussion on peer pressure etc, or one of the requirements says to discuss we need the evidence of the discussion so please prep something in advance.
5. Think about how you will collect evidence there is a facility to print pictures at the camp BUT THIS IS LIMITED, and not appropriate for everything.
6. So I reckon you guys will need some help so:

**Resource section of Area 8 website –**

* **You can look at worksheets from last year and use this as a starting point to edit**, add information so there is less writing, and develop it where it needs to be improved. Remember keep it really simple but ensure that the worksheet covers every single element of a requirement or honour/ award / star/ chip, every single element, can’t emphasise this enough.
* **We are also attaching links for banks of worksheets from other sites on google** to make it easier for you to find and download. You might have to copy and paste because some of them are cut and paste and too much writing.
* **PLEASE use the MANUAL for guidance** on what you need to share to complete the requirements /awards.
* **Wikipedia searches for the honours is also a helpful source for answers but tailor it please** because some of the information is American stuff and it must be local to the UK.
* The south pacific pathfinders site have very good teaching notes attached to the worksheets that they have.
* **Anything you create please make sure it is edited and has the following:**

Area 8 Pathfinders.

Leave a line / space or somewhere to write names , church , date , class and signature.

* **Those of you who have to implement tests in order to approve the honour please keep it simple** as they need to be marked and put away as soon as possible we can’t have loads of papers to be marked at the end of the day.

There are some of you that might **want to send stuff out in advance for the kids to start familiarising themselves with, please let me have the instruction no later than Thursday of this week** **03rd of May** so that I can send it out to everyone so they kids can start getting ready. Finally, please shout if you need assistance, don’t drown with it and just not do it, let me know if you need help. **( See teaching plan below)**

**Area 8 Pathfinders Curriculum Camp 2018 Teaching Plan Template**

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| --- |
| **Title of Award / Honour / Requirement** |
|  |
| **Key Concepts / Big ideas / & List the requirements that will be met** |
|  |
| **Approach / Method of Delivery** |
|  |
| **How will the Evidence be captured ( worksheet , photos, practical assessment and observation etc.)** |
|  |
| **Resources / Materials needed** |
|  |